

**TEACHING FOR LEARNING IN IS  
EDUCATION:  
ASSESSING THE EFFECTIVENESS OF  
SMALL GROUP PROBLEM-SOLVING/  
DISCUSSION EVENTS IN LARGE CLASS  
TEACHING**

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**ABSTRACT**

*This paper considers how active learning events in the form of problem-solving/discussion events can be combined with the traditional lecture to better support good teaching and student learning in IS education. A single case study is used to illustrate and evaluate the effectiveness of small group problem-solving and discussion in large classes, for student learning. The results are presented and implications for effective teaching are discussed.*