

# TOWARDS A KNOWLEDGE MANAGEMENT MODEL FOR THE INFORMATION MANAGEMENT CURRICULA

**Dennis Dunn**

*Manchester Metropolitan University*

**Ray Hackney**

*Manchester Metropolitan University*

## **ABSTRACT**

*The growth of interest in all things 'knowledge management' (KM) is exponential. Developments of products and ideas, fuelled by a newly designated knowledge community, is happening at such speed that few seem to question the trends or the knowledge management systems finding favour in organizational life. A consideration of what is being presented as KM notes its remarkable similarity to the traditional features of 'information management' (IM) re-dressed in appearance but perhaps not the ideal starting point to get us to the desired destination. This paper identified these trends and develops prescriptions for the IM curricula. Most importantly it offers a critique of some of the issues that appear frequently absent in the teaching and learning of KM.*