

# **TEACHING INFORMATION SYSTEMS AND INTERNATIONAL STUDENTS: A QUALITATIVE EXAMINATION OF THE CULTURAL DIFFERENCES IN COMPUTER SUPPORTED GROUP WORK**

**Nasrin Rahmati**  
*Monash University*

## **ABSTRACT**

*This study explored the Impact of group technologies on student group work. The study focused on the differences on the impact of Group Support Technologies between students from two different national cultures. Groups of students from Australia and Malaysia participated in a series of GSS supported experiments using an unstructured task. There were four to five members in each group. Qualitative analysis of their comments showed that there were differences between groups from the two national cultures in the values they referred to in decision making process and further differences between the groups when they moved from ordinary group work to computer supported groupwork. In addition these differences were not alike for the groups from the two nations. The use of GSS technologies caused comments to be closer to the stated individual values by the participants.*