

USING HEURISTIC SELF-STUDY TO RESEARCH INFORMATION SYSTEMS EDUCATION

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ABSTRACT

Using a conversational writing style, I report on a heuristic inquiry research approach used in a five year project investigating technicism and discourse in a University Business Computing teaching reform. Briefly describing the research itself, I concentrate on explaining the nature of heuristic self-study which has both strengths and weaknesses for educational research. To exemplify the heuristic idea of self-dialogue, the paper is in the form of a fictional dialogue.