

FACT OR FICTION: ENTRY-LEVEL COLLEGE STUDENTS ARE READY FOR AN ADVANCED COMPUTER APPLICATIONS COURSE

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Extended Abstract

It is generally accepted that change is the only constant. If that is correct, it should be anticipated that students entering a university-level introductory computer course bring different computer experiences today than previously. That was the premise which prompted a change in core requirements for most School of Business majors at this university. Students are now required to complete an advanced microcomputer course rather than the beginning course. This study was undertaken to assess the computer skills of students entering the introductory course at this university. Do our students possess improved and broadened computer skills in the use of the software applications being taught in the introductory course? Are most students are ready for an advanced microcomputer applications class rather than the introductory class? The project is ongoing; however, this paper discusses the study and preliminary results.