

THE RADICAL MODEL — A PAINLESS WAY TO TEACH ON-LINE

C. Romm

Central Queensland University–Rockhampton

<mailto:c.romm@cqu.edu.au>

W. Taylor

Central Queensland University–Rockhampton

ABSTRACT

The IT/IS education sector needs to come up with creative ways of thinking about on-line education. In this paper, the major themes in the literature on on-line education to date are highlighted with a view to identifying issues that are either missing or under-emphasised. Next, the “radical model of on-line teaching” is presented. The paper is concluded with a discussion of how the model addresses some of the issues that are missing or under-emphasised in the literature.