

# **THE USE OF HYPERTEXT AND ANIMATION FOR ONLINE LEARNING**

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## **ABSTRACT**

*This research examines the effect of hypertext and animation in the context of online learning. With an increasing number of online courses and degrees offered through the Internet and a rapidly increasing enrollment in such courses, it is important to assess and understand how these online features can affect or contribute toward learning. We propose and test a model to explain and predict the effect of hypertext and animation on online learning. Preliminary results of the study are reported.*