

TIME	ROOM	AUTHOR	AIS SIGED: IAIM (International Conference on Informatics Education & Research)
	Murano		Friday, December 9, 2005
1:00-6:00	3202		IAIM Board Meeting
6:30-8:30	3206?		AIS SIGED: IAIM (ICIER) Reception
	Murano		Saturday, December 10, 2005
7:00 - 8:00			Continental Breakfast
8:00 - 8:15	3202	Johnson	Opening/Greeting
8:15 - 8:30			Break
8:30 - 9:30	3202	Jacobson & Kasper	(Panel) Update on Accrediting IS and IT Programs: Consolidated Criteria and Implementation Flexibility
	3203	Murray: (Workshop)	(Workshop) Exploring Multiple Techniques to Examine Student Attainment of Program Learning Outcomes
	3204	Cohen, Granger & Harris	(Panel) Publishing in IS/IT Education Journals
9:30 - 9:45			Break
9:45 - 10:45	3202	Abcouwer & Abcouwer	Natural Earning and its Impact on Information Management Curriculum Design
		vanLoggelenberg & de Villiers	Determining the Business Content in the IS curriculum: A South African Perspective
	3203	de Villier & Grobler	Collaborative Learning in an E-learning Environment: A Case Study
		Van Slyke, Dick & Case	Factors Influencing Distance Learning Intentions
	3204	Eierman & Iversen	User Interface Design: Course and Curriculum
		Schou, Trimmer & Parker	Forcing Early Binding of Security Using a Design Reference Monitor Concept
10:45 - 11:00			Break
11:00 - 12:00	3202	Gibbons & Seruga	Review and Development of a Postgraduate Program in Information Systems
		Naglic & Deans	MBA IT Curriculum Trends: An Analysis of Top-Ranked MBA Programs
	3203	Baker-Eveleth & O'Neil	Student Attitudes Toward In-Class Examination Software
		Dasgupta, Haddad, Weiss & Bermudez	CASE Software Usage in the Classroom: Measurement Model Validation using Structural Equation Modeling
	3204	Grenci	Content versus Context in an Introductory Computing Course
		Merhout & Messaros	Developing (and Assessing) Higher Order Thinking Skills in MIS Courses Using Cooperative Learning Teams
12:00 - 12:30	3205		Lunch
12:30 - 1:00	3205		20th Anniversary Celebration
1:00 - 1:30	3205		Business
1:30 - 2:30	3202	Rogers & Randall	Incorporating the 3 tier software architecture into an advanced Java programming course using J2EE
		** Dobing & Parsons	Teaching the Unified Modeling Language: A Practitioners' Perspective
	3203	Fisher, Keenan, Butler & O'Neill	Learning with Laptops in Undergraduate Business Education: Student Experience of a Three Year Program
		Wagner & Vogel:	Pathway to Massive Mobility in Educational Computing
	3204	Tyran & Ross	Academic Advising Services for IS Students
		McKay, Lewis & Lang	Geeks, Girls and IT Courses: Patterns of Participation
2:30 - 2:45			Break
2:45 - 3:45	3202	Lim	Developing an Information Technology Forensics Course
		Granger, Gould & Schaefer	Combining Undergraduate Research Education and Human-Computer Interaction
	3203	Pick & Azari	Global Digital Divide: The Role of Socioeconomic Factors on Information Technology Usage and Expenditure
		** Raptis & Dick	The Rise of the Silver Surfer: a Preliminary Study of Computers and the Internet as Providers of Info. and Comm.
	3204	Koppel & Hollister	Are Students Learning And Retaining What We Are Teaching? Assessing The Use Of Information Technology
		Yip	Improving Students' Learning Through Constructive Alignment
3:45 - 4:00			Break
4:00 - 5:00	3202	Wynekoop	The Introductory IS Course – Beyond Semantics
		Courier & Papp	The Computer Literacy Course: Is it Still Needed
	3203	Rariden	The Challenge of Digital Rights Management Technology to Teaching and Research in Universities
		Kuo & Lin	Researching the IS Professional's Decision Making Concerning Information Privacy
	3204	Kung, Gardiner & Tung	Bridging Entity-Relationship and Relational Data Models
		** Seyed-Abbassi	XML - An Essential Addition to the Database Systems Course
			Dinner on your own
	Murano		Sunday, December 11, 2005
7:00 - 8:00			Continental Breakfast
8:00 - 8:15	3202	Johnson	Opening/Greeting
8:15 - 8:30			Break
8:30 - 9:30	3202	Topi, Shackelford & Cassel (Panel)	(Panel) Structuring and Representing the Unified Body of Knowledge of Computing Disciplines
	3203	Papp & xx: (Panel)	(Panel) Developing a Program Assessment Process to Meet Accreditation Standards
9:30 - 9:45			Break
9:45 - 10:45	3202	Crow & Muthuswamy	Information Technology Employment Trends and Implications
		Leverett	Characteristics of US AACSB Institutions that teach Project Management Courses within the IS Curriculum
	3203	Duncan	Use of Notes During Information Technology Exams Improves Student Performance: Fact or Fantasy
		Babaian & Lucas	Developing Testing Skills in an Introductory Programming Class
10:45 - 11:00			Break
11:00 - 12:00	3202	Harris, Chen & Shang	Using the Case Method Teaching in an Online Asynchronous Learning Environment: Lessons Learned
		Novitzki	The hybrid course: Using asynchronous learning tools in the classroom
	3203	Street & Brabston	The Impact of Team Selection Methodology on Team Performance and Individual Team Member Satisfaction
		Seethamraju & Borman	Influence Of Group Formation Choices On Academic Performance - An Exploratory Study
12:00 - 1:30	Casanova		IAIM-Microsoft Lunch
12:00 - 1:30	603-604		Keynote
1:30 - 1:45			Break
1:45 - 2:55	603/604	Bray, Ladd, Moncreif, Strong	(IAIM-Microsoft Panel) Security: Industry & Research (Note Overlap)
2:00 - 3:30	?	Gorgone	(IAIM-ICIS Workshop) Curriculum Up-date (Note Overlap)
2:55 - 3:05			Break
3:05 - 4:15	603/604	Culnan, Fenstermacher, Schou, Weiser	(IAIM-Microsoft Panel) Security: Curriculum
4:15 - 4:30			Break
4:30 - 5:30	603/604	Ladd	Security Progress at Microsoft
5:30 - 6:30	505		IAIM-Microsoft Reception